

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18100
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £18100		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure pupils understand the importance of physical activity as part of to a healthy lifestyle and what a healthy lifestyle constitutes.	<ul style="list-style-type: none"> - Break times – Timetabled activities on offer for each year group for each day. - New Year 6 children trained as play leaders for lunch times. 		£0		
Continue to promote active travel to school.	<ul style="list-style-type: none"> - Regular incentives and events to encourage children to take part in this initiative led by Travel Team and Healthy Heroes. 		Travel Team budget for Stickers Bike Breakfast Competition prizes Shop outlay £400		

Children who may be less confident to participate in sports given opportunities to engage with sport in smaller 'low stakes' groups.	- Lunch clubs provided every Wednesday each term to include: We Love Sport intervention and This Girl Can	Included in pricing for Bristol Sport Foundation KI2)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provision of gymnastics coaches (Majestic Gymnastics) at the school to encourage and develop gymnastic and social skills, team work and resilience.	-Ensure each class receives high quality teaching of gymnastics during at least two seasonal terms of the year. -Purchase new gym mats to replace ones in current use.	£4,600 £578		
Forever Sport two coach curriculum to be delivered by Bristol Sport Foundation every Wednesday	- Delivery of after school netball and tennis clubs for KS1 and KS2 - Ensure each class receives high quality teaching of tennis and cricket - Active Maths to be delivered for Year 3, one hour per week	£6570		

Social media used to provide information about PE and Sport for all visitors and parents.	-Update social media with details of PE competitions, clubs and PE lessons.	£0		
Raise the profile of PE across the school	- House matches and Sports Day	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers continuing to develop their knowledge of teaching gymnastics and tennis from professional coaches.	-Teachers are actively involved in the coaching sessions, developing their subject knowledge.	£0 (Part of the Bristol Sport partnership costed above).		
Embed use of Complete PE resources to support high quality teaching of PE with progression of skills	- Teachers are confident to deliver high quality learning opportunities across a range of sports.	£0 (Subscription funded through Futura LP)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give all students the opportunity to participate in extracurricular sporting activities after school	School to subsidise the cost of after school sports clubs through Bristol Sport Foundation Football coaching once per week for the Y5/6 team	£1260		
Allow children to experience a wider range of sports and opportunities to enjoy exercise.	Year 6 trip to 'The Wave'.	£360		
Enhance the provision of swimming to enable years 2, 3, 4 and 5 to access regular lessons.	-Communicate with swimming pool and establish where additional sessions (outside of the normal sessions on offer to WPS) are available to allow for 'catch up' swimming sessions for Y5 and 6 children who missed swimming sessions. Timetable Y5/6 children for catch up swimming sessions	£4500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to compete in competitive sports leagues in the local area.	-Register for a football competitive league registration fee (Bristol Schools).	£35		
Provide opportunities for children to participate in sports activities in the local area and city.	-Continue with inter house competitions. Aim for one competition per long term for each phase. -Year 5 children participate in Community Sports Event at Ashton Gate Stadium.	£0 £200 (Coach to attend)		

Signed off by	
Head Teacher:	<i>A Smith</i>
Date:	29/7/22
Subject Leader:	<i>ERhodes</i>
Date:	29/7/22
Governor:	
Date:	